State Opioid Response 2022
Invitation to Apply
Information Session

Community Wellness, Prevention, and Health Integration Team
Division of Mental Health/Developmental Disabilities/
Substance Use Services

February 24, 2023

Agenda

- Welcome
- Overview of SOR3 Grant
- Eligibility
- Expectations
- Guidelines for Application Submission
- Application Overview
- Evaluation & Scoring
- Q&A

Overview of Grant

- Engage opioid prevention strategies that impact individuals under the age of 18 who are **historically marginalized** or **underserved.**
- Focus on implementing **evidence-based prevention education curricula** with youth under the age of 18 who have a greater potential of engaging in substance misuse and developing opioid use disorder (OUD).
- Develop **resource equity**, increase **connections to care**, and **implement opioid use prevention programming** for affected communities' youth as a continued response to the opioid crisis in North Carolina.

Eligibility

- Service delivery in one of the following **high need counties**:
  - Ashe, Avery, Bladen, Burke, Buncombe, Caldwell, Cherokee, Clay, Craven, Cumberland, Davidson, Edgecombe, Graham, Guilford, Haywood, Jackson, Lee, McDowell, New Hanover, Randolph, Richmond, Rowan, Surry, Swain, Transylvania, Vance, Wayne and Wilkes

- Eligible applicants are **N.C. based non-profits**

- **Awarded funds will be allocated through the NC LME/MCO System**.
  - Must be an existing provider within a LME/MCO network OR partner with an in-network provider to serve as their fiscal agent.

Project Expectations

All grantees are expected to engage opioid prevention strategies that impact individuals under the age of 18 who are historically **marginalized** or **underserved.** addition to fulfilling the following requirements.

I. Assessment and Planning

- Demonstrate the ability to meet the deliverables for which they are funded.
    - Provide services in one of the identified high need's communities.
- Utilize data to identify subpopulations.
    - Describe how the applicant proposes to identify and serve youth.
- Collaborate with local community resources.

II. Implementation

- Use the SPF Framework* to ensure comprehensive implementation.
- Implement one or more of the identified curricula
- Participate in technical assistance.

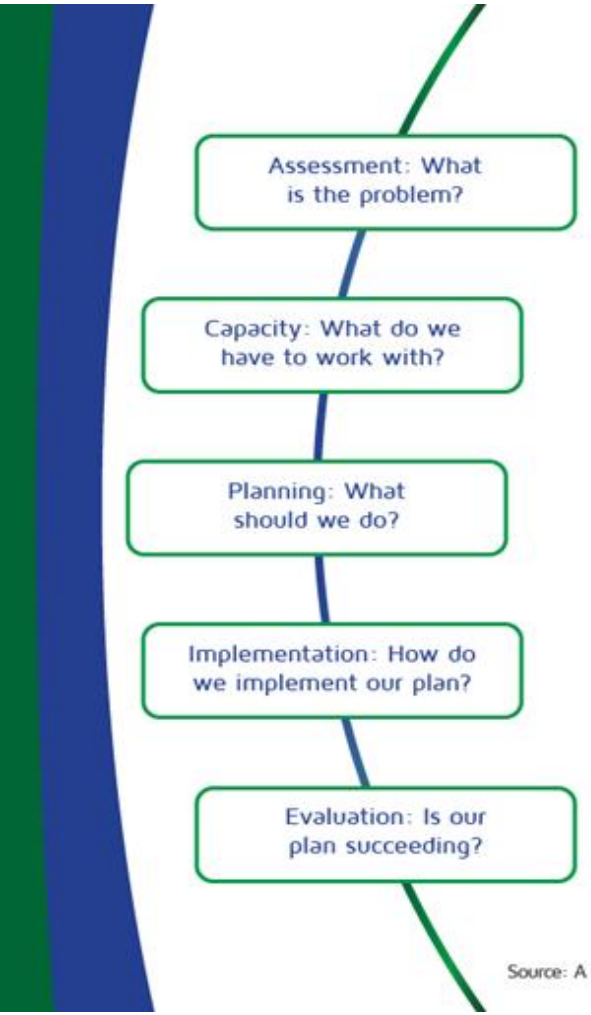
*not required but highly encouraged

Project Expectations

Measure and Report Outcome Data

- Participate in statewide Youth Prevention Education Evaluation Project by collecting and reporting pre and post data
- Collect and report community-level data – quarterly and annual
- Progress in implementing prevention and education services (YPE)
  - Reach - # of school-aged children served (including demographics)
  - # of sessions
  - Capacity building efforts
  - Shared resources

Overview of SPF Framework



Guiding Principles

Cultural competence
Be inclusive and engage in a culturally appropriate manner

Sustainability
Ensure that programs that work continue to work for years to come

Source: A Guide to SAMHSA's Strategic Prevention Framework. Substance Abuse and Mental Health Services Administration.

Prevention Action Alliance

[A Guide to SAMHSA's Strategic Prevention Framework]

Approved Evidence Based Prevention Curricula

- Blues Program
- Project Toward No Drug Abuse
- Strengthening Families (10-14)
- All Stars
- All Stars Jr.
- Celebrating Families
- Unique You
- Project Alert
- Project Success
- Project Venture
- Reconnecting Youth
- STEP
- Too Good for Drugs

Award Information and Duration

- 10 awards of up to $50,000 will be made to selected applicants located in **high-need counties**, for two years (5/1/23 - 9/30/24).
  - **Eligible providers can request funding for each county it proposes to serve.**
- Providers must submit separate applications for each county for which they are requesting funding.
- Funding for the upcoming two years is contingent upon approval by DMH/DD/SAS, as well as federal funding availability through SAMHSA.

Application Guidelines

- Applications should be prepared as simply as possible and provide a straightforward, concise description of the applicant's capabilities, collaborations and partnerships. The entire application must be **no more than eight (8) pages** and must be **single-spaced** in a minimum of **12-point font**. An **original signature is required** on the **cover page**.

Section	Title
I.	Cover Page
II.	Program Narrative & Timeline
III.	Budget & Budget Narrative
IV.	Letters of Support
V.	Attachments

Key Timeline Elements

- You must include, at minimum, the best practice or action steps identified within your implementation plan, where applicable. Feel free to include additional steps where appropriate. Be as specific as possible when identifying who's responsible for completing the identified step.

STRATEGY (specify):			
PLANNING - action steps	**Who's Responsible**	**Resources Needed**	**Timeframe**
IMPLEMENTATION	**Who's Responsible**	**Resources Needed**	**Timeframe**
EVALUATION	**Who's Responsible**	**Resources Needed**	**Timeframe**

Evaluation and Scoring

Evaluation Criteria	Points
Assessment	Up to 20 points
Capacity	Up to 10 points
Planning Approach	Up to 20 points
Implementation Plan (includes timeline)	Up to 30 points
Evaluation Plan	Up to 20 points
Budgets	Not scored
Letters of Support	Not scored

*** Maximum 100 points**

Application Process Summary & Timeline

Deliverables	Date
Q&A period opens	2/24/23
Q&A period closes *questions due by 5:00 P.M.	3/3/23
Q&A responses released to participants	3/13/23
Applications due by 5:00 P.M.	3/23/23
Notification of award to applicants	4/10/23
Project start date	5/1/23

Application Guidelines (continued)

All applications must be emailed as a PDF to Angela Maxwell, angela.maxwell@dhhs.nc.gov no later than received by **5:00 pm on March 23, 2023*. Late applications will not be accepted*.**

Questions regarding this Invitation to Apply may be submitted either during today's Webinar or via email no later than **5:00 pm on March 3, 2023**. Emailed questions should be addressed to PAIGE SALTERS at ***paige.salters@dhhs.nc.gov***

Q&A